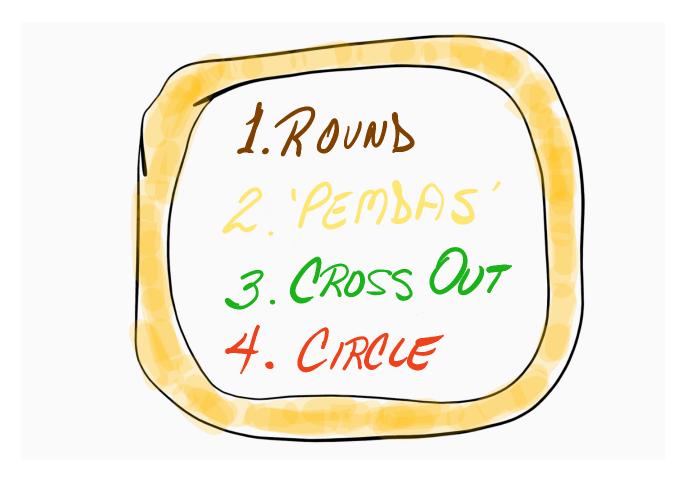
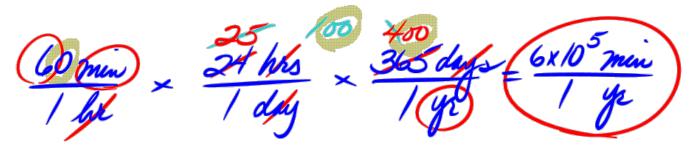
RULES FOR ESTIMATION



Below is a sample ...

Take a quick view of Dimensional Analysis. Here you can estimate how many minutes are in a year!

Now, don't worry if it looks difficult ... instead, get ready to get excited! You will be able to do amazing things, once I show you *Estimations* and *Dimensional Analysis!!*



1. ROUND

Rounding means simplifying a number. For now, simplify each number to have a single digit at the left and all zeroes to the right. If the second digit is 4 or less, **round down**. If the second digit is 5 or more **round up**. 12 **rounds down** to 10 (because the 2 is 4 or less) and 365 **rounds up** to 400 (because the 6 is 5 or more).

Practice.

2. 'PEMBAS'

$$(6-(3+1)+2^{2}.5=$$

First, the "P" in "PEMDAS" is for *parenthesis*. Do the arithmetic inside the parenthesis.

$$6 - 4 \div 2.5 =$$

Next, "E" is for exponents. Do this.

$$6 - 4 \div 4.5 = 6 - 1.5 =$$

Now, do "M" and "D" for *multiplication* and *division* (from left to right).

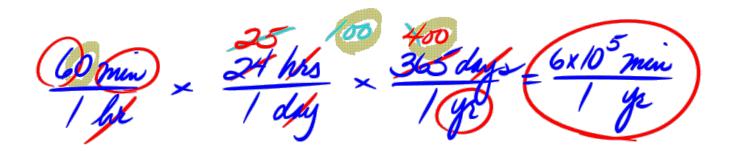
And finally, do "A" and "S" for *addition* and *subtraction*.

3. CROSS OUT & 4. CIRCLE

Cross Out whatever does not make it to the answer, **Circle** whatever makes it to the answer.

For instance,

- Cross Out *numbers* that get *rounded*.
- Cross Out *numbers* that get *cancelled*.
- Cross Out *dimensions* that get *cancelled*.
- Cross Out *numbers* that get *combined* with others.
- Circle *numbers* that *make it to the answer* ... because they didn't get rounded or cancelled or combined.
- Circle *dimensions* that *make it to the answer* ... because they didn't get cancelled.



(Did you notice that I rounded the 24 to 25? By the rules of rounding, I should have rounded 24 to 20. But when I saw that 4 in 400, I knew the 4 would multiply the rounded 24. So, I made the 24 a 25, so that 4 x 25 would make a nice, round 100.)