

#126 A Modern Visits the Future

Step into my time transport. We are going to the future. You will get to visit a school. And by luck, they still speak your language, so you can ask some questions. And if you like science, you are in luck again, for today they are discussing the Scientific Method, Version II. You are sitting next to a student in this future class and he opens the conversation with you.

Student: Hi. We are studying the Scientific Method, Version II.

Did you ever learn about it in your time?

You: I only know one Scientific Method, so I guess you would call it Version I.

Student: Oh, cool. Remind us what it used to be.

You: Well, I don't know if I can describe it perfectly, but I think the main thing is that you test if something is true by seeing if you

can repeatedly do it. Like gravity, for example. If you repeat an experiment of dropping a ball - anyone, anywhere, anytime - and it always falls, then you conclude that gravity is a true Law.

Student: I see! I think I remember that from history class! Well, Version II - we call it SM2 for short - is similar. Just take out the anyone, anywhere, anytime, then add a few parts.

You: I don't understand. What has changed? I thought we had a universal truth, good for all time.

Student: Well, get ready for a surprise. Two things changed that your time did not see coming. One is that there was a bias in your thinking; you really were not doing CRITICAL THINKING. The other was that human beings themselves have evolved!

You: Whoa! This is hard to take. Try giving me one thing at a time.

Student: Ok. With our critical thinking we realized that the old scientific method tested the cause of PHYSICAL things by only looking for PHYSICAL causes. We call that circular reasoning. They categorically ruled out SPIRITUAL causes of PHYSICAL things.

You: I never thought of that. Go on.

Student: With our superior science measurement, we found that different people doing the same experiment cause different results. We also measured that the time and place you do things also changes everything. Your scientists probably suspected some of this through the theories of relativity and quantum effects.

You: Wow! To tell the truth, I actually did suspect that a person could change a result. But, what are the new additions to the Scientific Method?

Student: Well, hold your hat! Since your time, human beings have evolved. While we were learning to sharpen our abilities to change experiments in minor ways, we also increased our abilities of perception.

You: Perception of what? And what does that have to do with things that cause scientific laws?

Student: Perception of the SPIRITUAL WORLD. Did you know that there are all kinds of beings that we can now see and work with? They not only tell us secrets about nature; they show us how they have always been causing the physical world to be what it is. We learned that weather is a product of the combined state of the intentions of humans with all the other beings. And as soon as we started experiments of participating in nature, science got really fun! It turns out, the cause of all things are not things. It's us. Us with all other beings, that is.

You: I think I'm beginning to see the parts you had to add to the Scientific Method. I guess it's about the INTENTIONS of beings. And I guess you have to include every being from the lowest to the highest to see the cause of science in our world.

Student: Exactly!

You: So, what is this next version, SM2?

Student: It became quite simple. It goes like this: 'IF IT BE YOUR WILL'.

FUTURE SCIENCE MIGHT BECOME GREAT FUN!